

ESU 10
Classroom Observation Summary

Student's Name:

Date:

Classroom teacher:

Grade:

Observer:

Position:

Subjects physical position in the class (desk location):

A description of the setting, during which the observation occurred:

Date, time of day and length of observation:

The classroom activities that were being observed, including those involving the student with peer interactions:

A collection of objective data regarding observable behaviors related to the referral problem such as (rates, frequencies, durations, intensities, etc.):

Other information that is relevant to the situation:

Each student referred for MDT evaluation or reevaluation will be observed in the appropriate setting in activities related to the concerns mentioned on the referral. Interactions that should be observed include those between the student and teacher, the student and the materials being used, the student and other students, and the student and the general environment. A classroom observation may target some previously overlooked interaction that might be causing a problem for a student, or the identification of other problems. The observation also serves as a baseline of current observable behaviors. The observation should be reviewed with the teacher. If differences exist between teacher and the observer information, a second observation may be needed. In some cases, more than one classroom observation would be advisable, to sample the student's behavior at different times of the day or under different conditions. Observation should be attached to the referral.